

Thailand's Country Report Teacher Workflows, Professional Agency and AI Productivity in Thailand

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Khurusapha

The Teachers' Council of Thailand



40TH ASEAN COUNCIL
OF TEACHERS + KOREA
CONVENTION

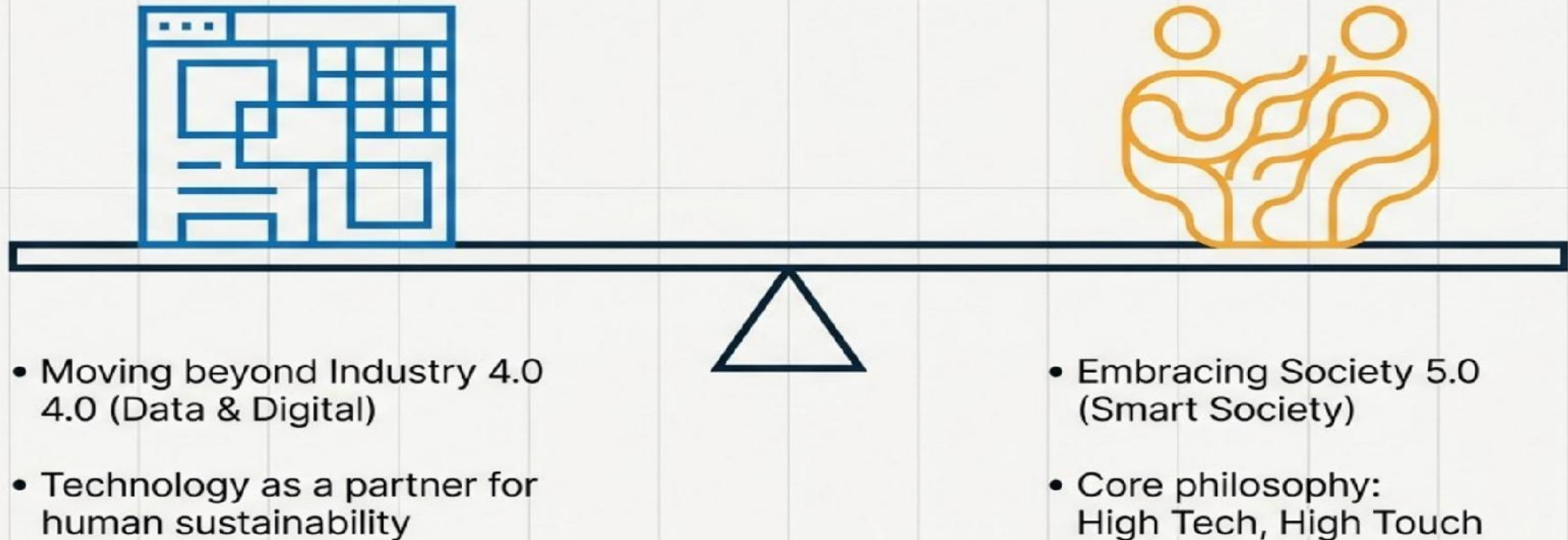
NAVIGATING OUR FUTURE

STEERED BY TEACHERS;
ANCHORED IN RELATIONSHIPS;
PROPELLED BY AI



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Philosophy: Transitioning to Society 5.0





Synergistic Governance: The Dual Pillar Model

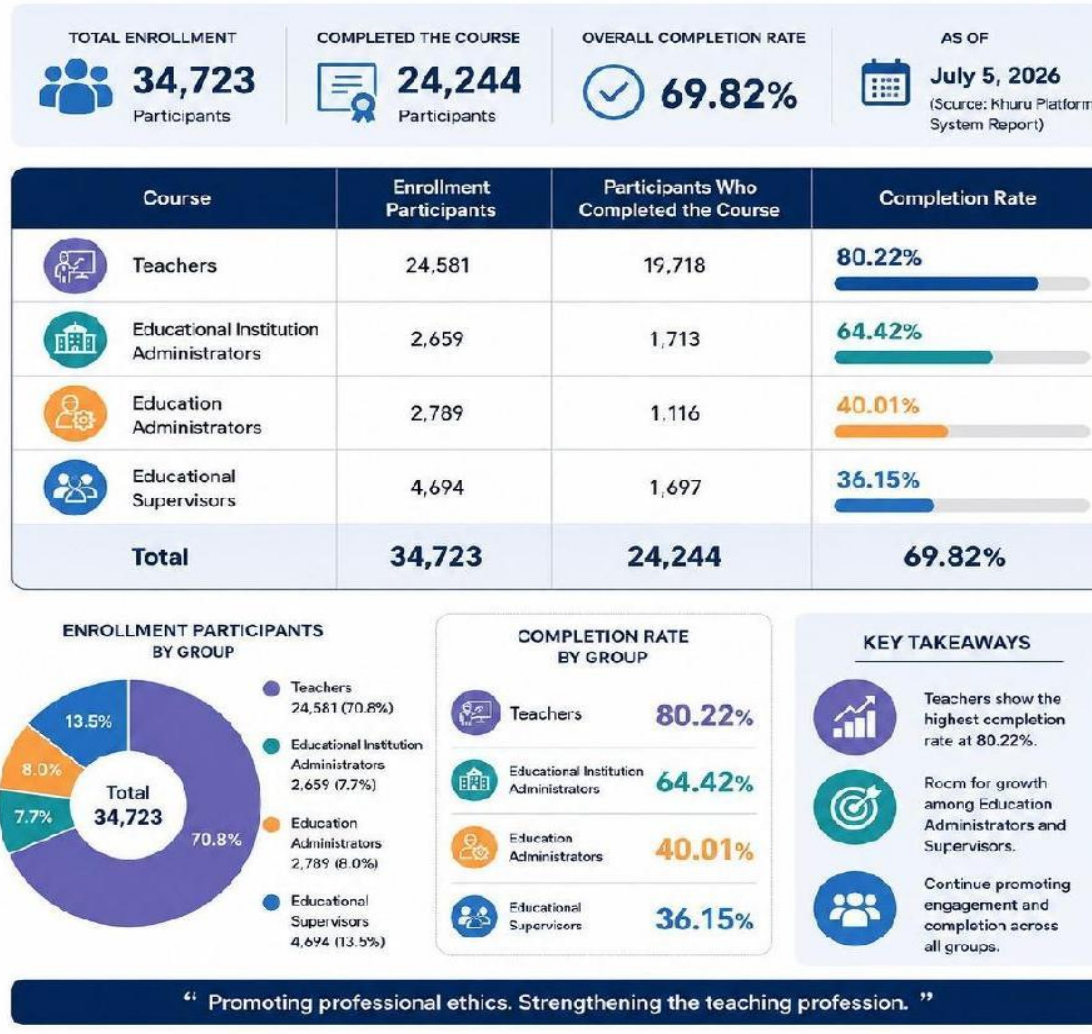
Ministry of Education (MOE)

- **Role:** Infrastructure & Enabler
- **Focus:** Systemic Workflow Optimization
- **Goal:** Alleviating administrative burdens

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- **Role:** Professionalism & Quality Assurer
- **Focus:** Ethical Boundaries & Agency
- **Goal:** Safeguarding professional integrity

Statistics on Enrollment and Course Completion for the Teacher Professional Ethic Course



DIGITAL TECHNOLOGY COURSE

ENROLLMENT & COMPLETION STATISTICS

Overview of registered participants, course completers, and completion rates across 4 key digital learning courses.

As of July 5, 2026 | Source: *Khuru* Platform System Report



101,981
REGISTERED
PARTICIPANTS



76,216
COMPLETED
THE COURSE



75%
AVERAGE
COMPLETION RATE



4
DIGITAL
TECHNOLOGY
COURSES

COURSE	REGISTERED PARTICIPANTS	PARTICIPANTS WHO COMPLETED THE COURSE	COMPLETION RATE
 English for Fun, English for Future	7,914 	4,751 	60% 
 TPACK	31,855 	25,299 	79% 
 Learning Ecosystem	33,395 	23,953 	72% 
 AI and Equitable Education	28,817 	22,213 	77% 

KEY INSIGHT



Strong engagement and high completion rates across all digital learning courses!

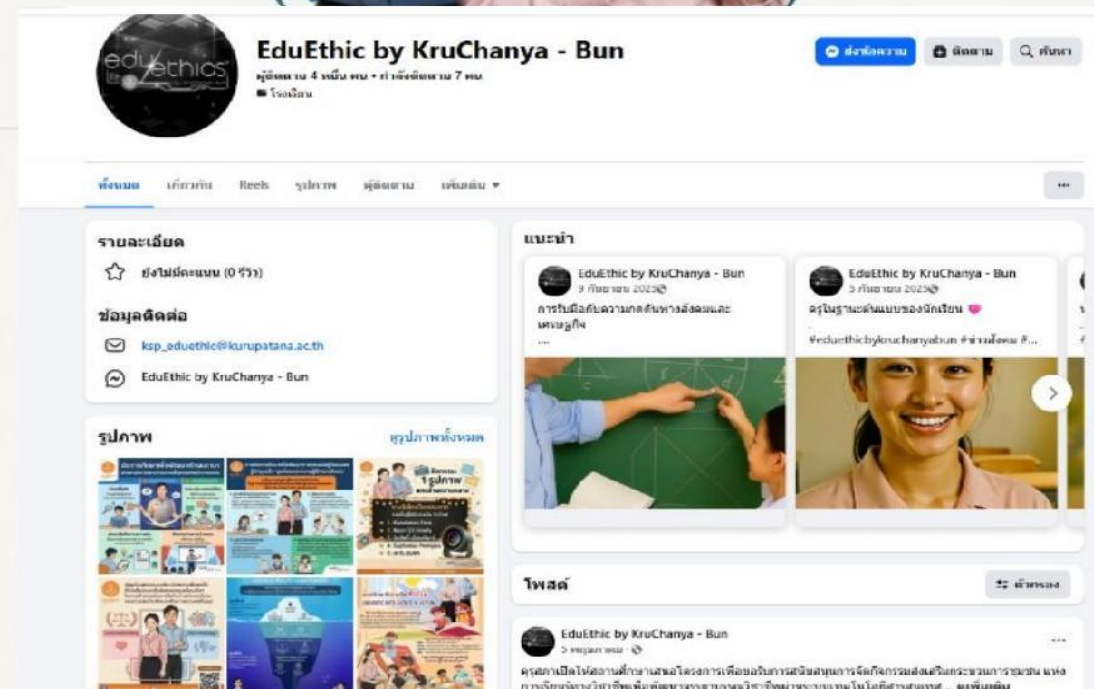
TPACK leads with the highest completion rate (79%), while all courses demonstrate above 60% completion.



Statistics on Enrollment and Course Completion for the Digital Technology Course

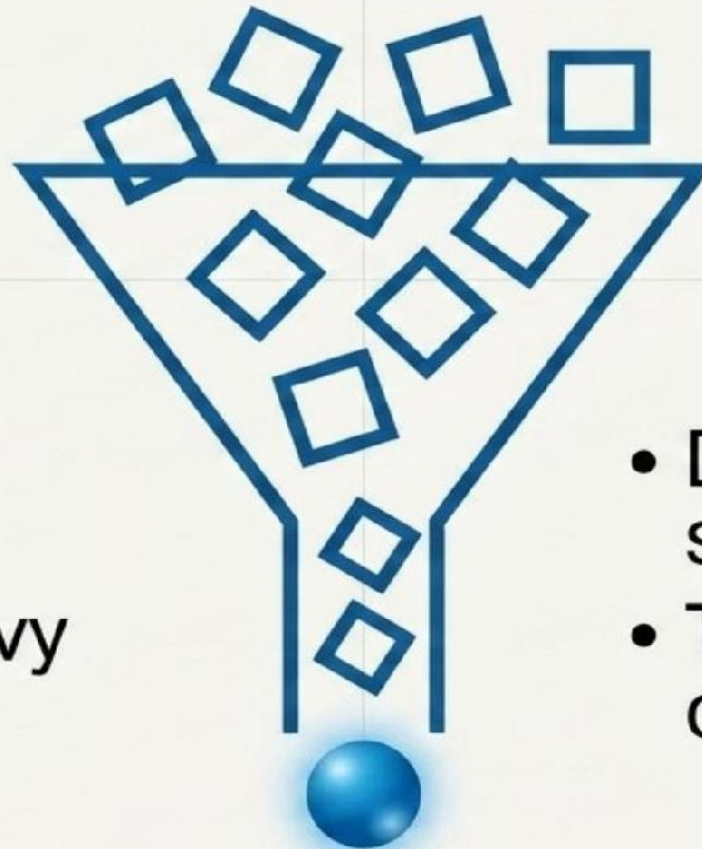
MOE as Enabler: Structural Relief

- Deploying the Work Smart policy
- Canceling 7 redundant evaluation projects
- Transferring administrative tasks to Educational Service Area Offices
- **Goal:** Reclaiming professional time for educators



Digital Performance Appraisal (DPA)

The Data Funnel

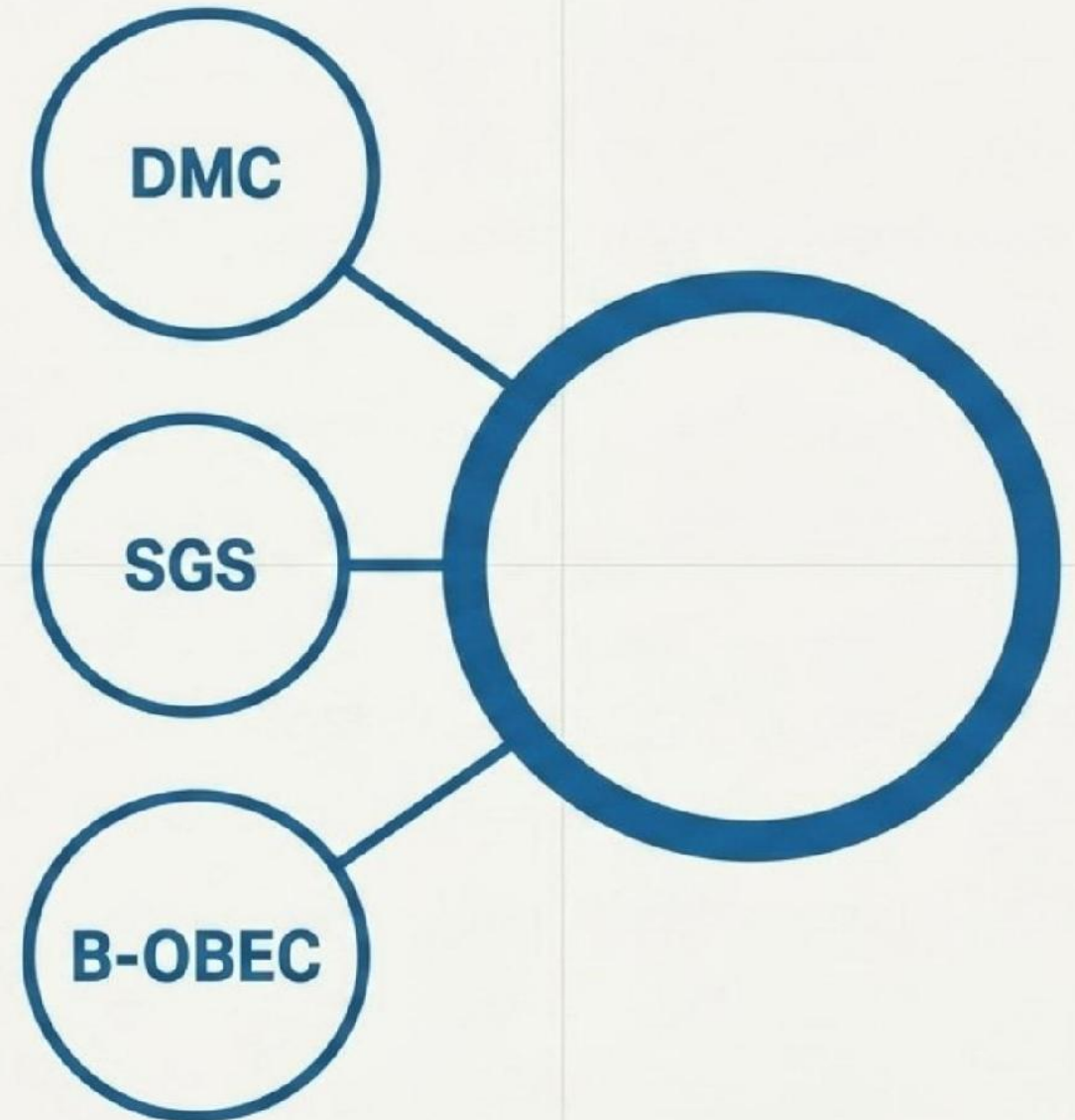


- Spearheaded by OTEPC
- Replaces paper-heavy physical portfolios

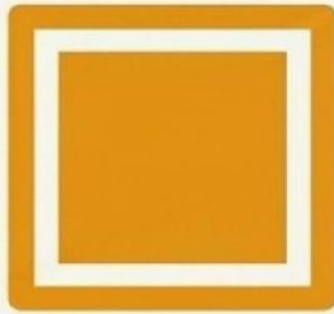
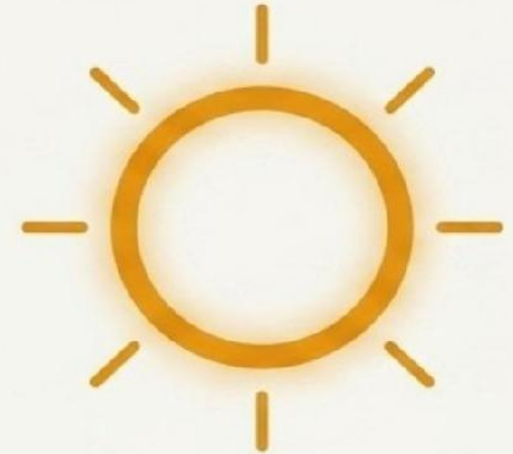
- Data-driven online submissions
- Transparent and efficient competency evaluation

Centralized Data Ecosystem

- Unifying fragmented educational databases
- Integrating DMC, SGS, and B-OBEC systems
- Eliminating redundant student metric entry
- Enabling real-time attendance and academic metrics



Khurusapha as Quality Assurer



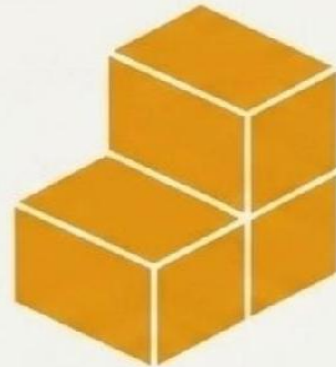
- Identity shift: Passive Content Deliverers to active Learning Designers
- Updating professional standards for the AI era

- Enforcing 5 domains and 9 items of professional ethics
- Addressing modern threats: Cyberbullying, fake news, algorithmic bias

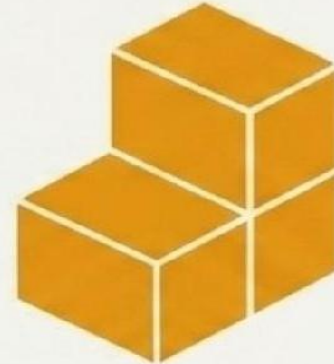


Autonomous Professional Development

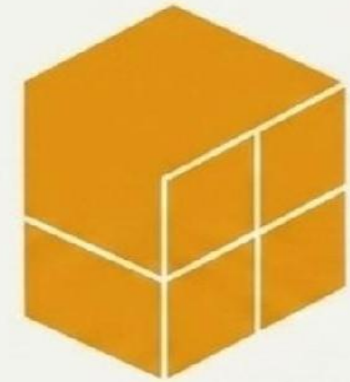
- Launching the unified Khuru Platform



- Shifting to Heutagogy (self-determined learning)



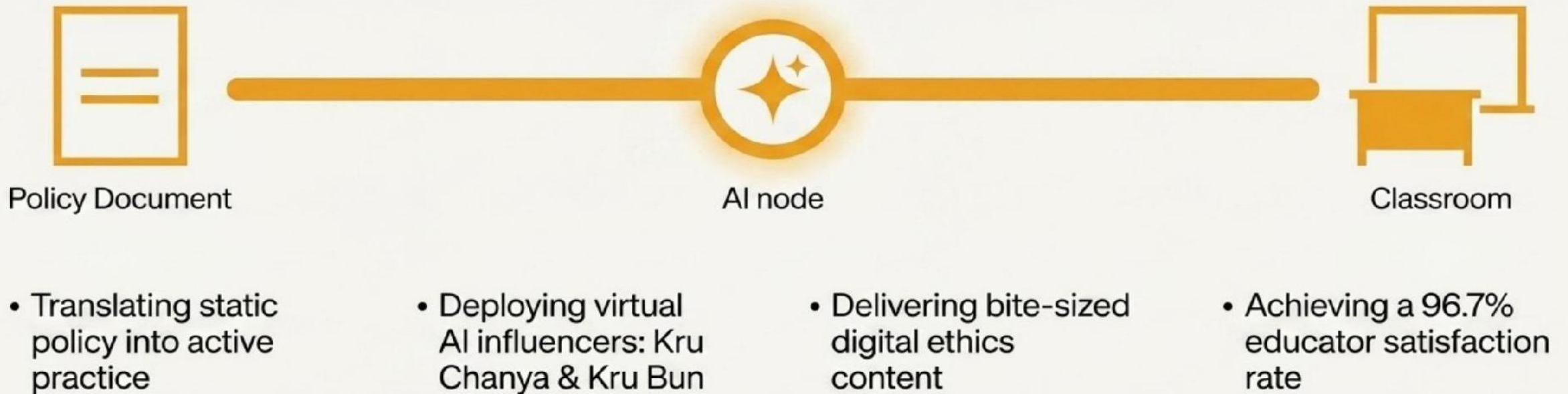
- Implementing modular Micro-Credentialing



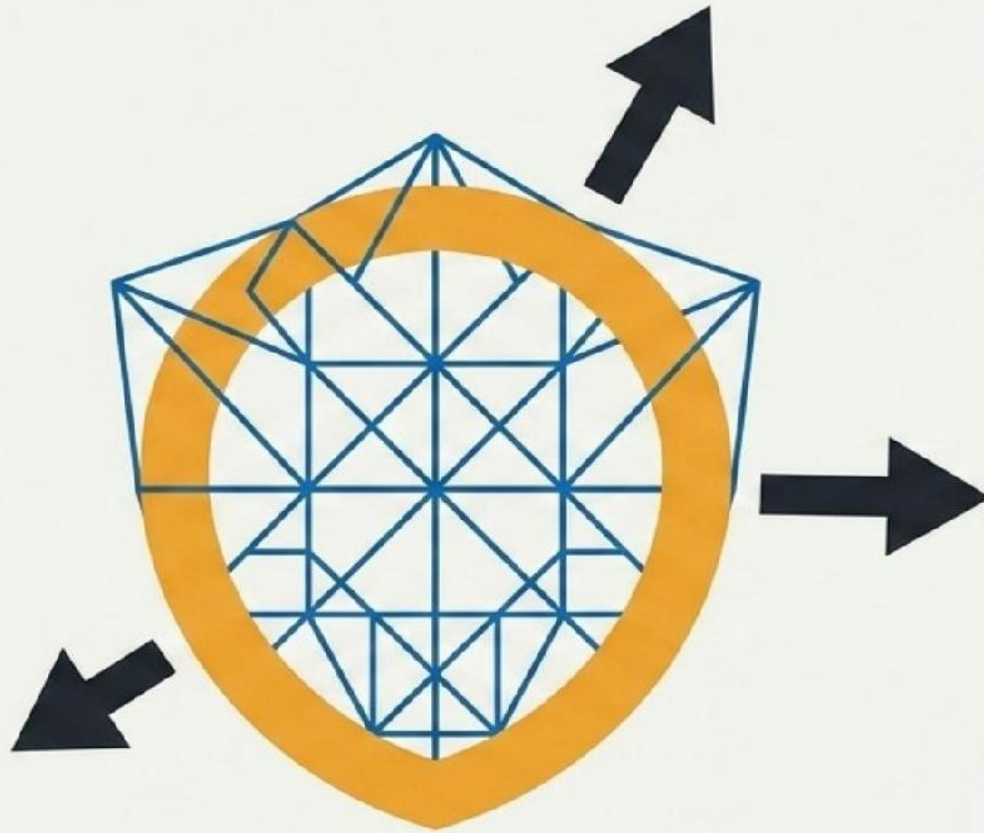
- Stackable skills: Data analytics, AI curation, digital pedagogy



Innovative Advocacy: The 'EduEthic' Initiative



Future Strategy: The Matrix in Motion



The Synergistic Matrix

Interoperability

- Achieving 100% digital workflows without legacy friction

Advanced AI Literacy

- Moving beyond basic training to prompt engineering and co-creation

Infrastructure Equity

- Establishing robust data sovereignty and preventing the rural AI divide