The STU is here for you in your time of need. Is the pandemic wearing you out? Are you affected by the recent tragedies? Do you have anyone reliable to speak to? Contact us at 6299 3936 or at stu@stu.org.sg. We provide confidential counselling services at no cost to our members. Thank you for maintaining the highest levels of service to Singapore. Let us support you so that you can take better care of yourself, and your students.

# Teacher Well-being



Upcoming Events

Closed Posting

**Application Period:** 

26 Jul 2021 to

Mid Aug 2021 to End Oct 2021

Results Release Date: 5 Nov 2021

Closed Posting, click

here to appeal via

you

be

5 Aug 2021

HR Processing Applications:

Exercise

## Instruction Manuals (IM)-series Webinar: IM2L Conduct and Discipline

Description:

This webinar aims to convey the following information:

- The expectations of a public service officer as mapped out in the Instruction Manuals (IM) Section 2L on Conduct and Discipline;
- The reasons leading to action taken by the MOE Employee Discipline Investigation Unit;
- Case studies that would illustrate the investigation proceedings, the consequences of a discipline investigation on officers' career; and
- Support provided by STU during a discipline investigation.

Webinar

Choose from either

Dates:

• 9 Sep 2021 (Thur), 2.30 p.m. to 4 p.m.

10 Sep 2021 (Fri), 10.30 a.m. to 12 noon.

To register:

Click here.

This event is for STU members only.

# Are you seeking to upgrade?

SUSS-STU Sponsorship

The SUSS-STU sponsorship is bond-free and is open to new and current SUSS students pursuing part-time undergraduate programmes, Bachelor of Laws, or graduate programmes (Master's, PhD and Doctoral programmes only). The Sponsorship covers course fees for the entire programme of study, up to the values indicated below:

|  | With Government Subsidy (GS) / Tuition Grant (TG) |   |  | Without GS/TG                                   |
|--|---|---|--|---|
|  | Singapore<br>Citizen<br>[below 40<br>years old]   | Singapore<br>Citizen<br>[40 years old<br>or above]  | Permanent<br>Resident                  | Singapore<br>Citizen /<br>Permanent<br>Resident |
|  | Percentage of Sponsorship                         |   |  |   |
| Part-Time<br>Undergraduate<br>Programmes | 80% including<br>Government<br>Subsidy            | 92% including<br>Government<br>Subsidy and<br>SkillsFuture Mid-<br>career Enhanced<br>Subsidy | 60% including<br>Government<br>Subsidy | 50%   |
| Bachelor of<br>Laws                      | 25%<br>(of Course Fee<br>after TG)                | 10%<br>(of Course Fee<br>after TG)  | 40%<br>(of Course Fee<br>after TG)     | 50%<br>(of SC<br>subsidised<br>Course Fee)      |
| Graduate<br>Programmes                   | -   | -   | -                                      | 50% *   |

For PhD / Doctoral programmes, 50% sponsorship is applicable only to coursework part of the programm

The application period is from 1 Aug 2021 to 30 Sep 2021. Click on the following links to find out more about:

Part-time Undergraduate Programmes:

http://www.suss.edu.sg/UG sponsorships

**Graduate Programmes:** 

http://www.suss.edu.sg/G\_sponsorships

Follow us on social media for updates:

STU\_Telegram



Singapore Teachers' Union

583 Serangoon Road, Singapore 218197 Q





Should

the STU.

unsuccessful

65 6299 3936

### Why conduct this survey?

- School mergers present disruptions to teachers.
- The aim of the survey was twofold: to elicit the worst fears of teachers, and to surface useful learning points to help teachers overcome these fears.

### Who took part in this survey?

• A total of 539 respondents took part in the survey from 12 Apr 2021 to 19 Apr 2021.

### What is the design of the survey?

• The survey was designed to illustrate the thinking of four profiles of teachers:



#### Profile 1:

I am involved in the upcoming school mergers and I was involved in past school mergers.



### Profile 2:

I am involved in the upcoming school mergers and I was <u>not</u> involved in past school mergers.



#### *Profile 3:*

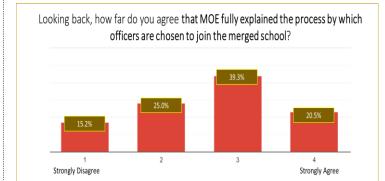
I am not involved in the upcoming school mergers and I was involved in past school mergers.

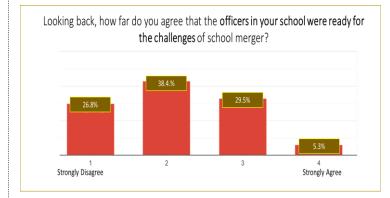


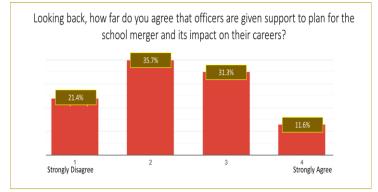
### Profile 4:

I am not involved in the upcoming school mergers and I was not involved in past school mergers.

# Officers who were involved in past school mergers shared the following views:



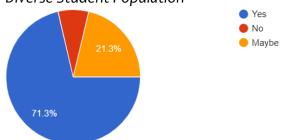




# The majority of respondents understood the rationale for mergers.

Many respondents cited the following benefits relating to mergers:

- Economies of Scale
- Improvements to Teaching and Learning
- Diverse Student Population

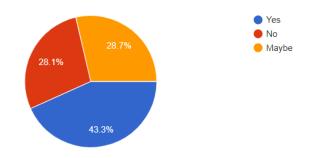


'Widened and increased learning resources for more enriching learning experiences, contributing/building new school culture as "pioneers".'

# But fewer agreed that mergers were necessary.

Some respondents cited the following concerns relating to mergers:

- Loss of Identity
- Alumni
- Well-being of Students
- Low Progress Learners



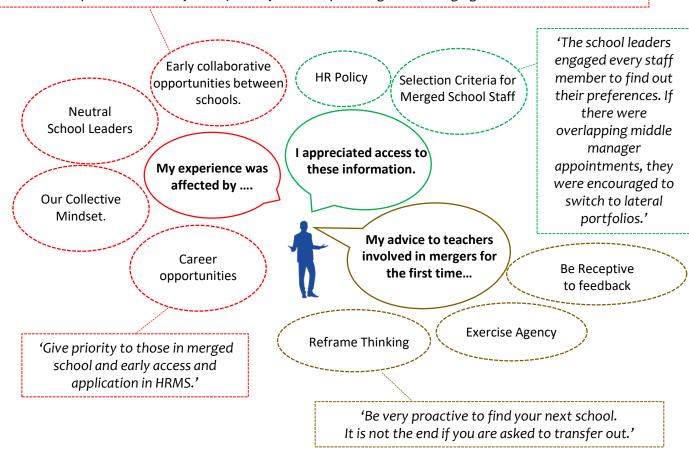
'Mental wellbeing not addressed due to changes in location (increase in travelling time), unfamiliar school grounds, sense of belonging, less space.'



### What can we learn from Profile 1?

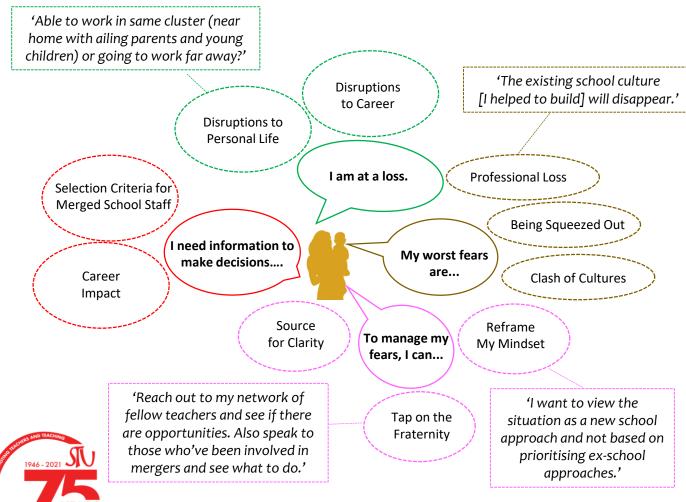
I am involved in the upcoming school mergers and I was involved in past school mergers.

'Both schools involved in the merger got teachers together to plan the curriculum. KPs got together to plan school events and programmes. Everything was as per normal; meaning, teachers continued teaching and packed when they were free. My ex-Principal was good at merging both the schools.'



#### What can we learn from Profile 2?

I am involved in the upcoming school mergers and I was <u>not</u> involved in past school mergers.

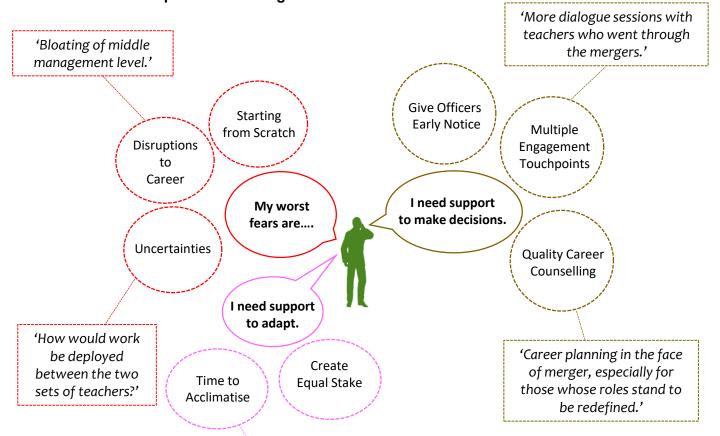


### What can we learn from Profile 3?

I am not involved in the upcoming school mergers and I was involved in past school mergers. 'Helping us cut our work down that year to focus on the merger.' Career Neutral School 'I had to manage Opportunities Leaders emotions especially Time and since the school merger **Empathy** meant occupying Early collaborative another school's Some good practices opportunities between premise.' by my School Leaders schools. were... Be Accommodating My My experience was Readiness My advice to teachers affected by .... Make Critical Decisions Early involved in mergers for the first time... Middle Reframe Thinking School Management Leadership 'See the bigger picture. There are lots of 'The school leaders spoke to each teacher individually advantages to mergers. to hear our opinion and preference... A lot of time Look forward to doing was spent on crafting the new school identity.' things better for the pupils.'

### What can we learn from Profile 4?

I am not involved in the upcoming school mergers and I was not involved in past school mergers.





'Give them time to adjust, focus on core business (teaching and learning) rather than loading the teachers with other non teaching related demands.'

Going forward, what can I do to be more ready for mergers?



Being an STU member couldn't be better with these deals and discounts! To celebrate 60 years of being by your side, NTUC has put together this list of sweet promotions Just for You; including:



### **NTUC Health Denticare**

Members' rate for basic dental services Valid till 31 Dec 2021



### MoneyOwl

0% advisory fee on Wiseincome Fund and more Valid till 31 Dec 2021



## ezbuy

Up to \$6 off with min spend Valid from 1 May to 31 Dec 2021



### Shopee

Up to \$15 off with min. spend Valid from 1 May to 31 Dec 2021



### **NTUC LearningHub**

Exclusive LHUB GO 60-course package (grow60) @ \$6 (RP: \$26) Valid from 1 May to 31 Dec 2021



### Senoko Energy

Enjoy a one-time bill rebate of \$60 with any 2-year service plans
Valid till 31 Mar 2022



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